

Request for Courses in the Core Curriculum

Originating Department or College: Department of Humanities

Person Making Request: Dr. Lisa Gardner Flores

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Course Number and Title: PORT 1311 Beginning Portuguese I

Please attach in separate documents:

Completed Catalog Add/Change Form

Syllabus

List the student learning outcomes for the course (Statements of what students will know and/or be able to do as a result of taking this course. See appended hints for constructing these statements.)

**Student Learning Outcomes:**

Upon completion of this course students will be able to:

1. Communicate orally in the target language at the Novice-mid sublevel as defined by ACTFL (American Council on the Teaching of Foreign Languages).
2. Use simple grammatical structures at the sentence level in speaking and writing.
3. Exhibit recognition of the general principles and/or patterns in language structures.
4. Demonstrate general knowledge of countries where the target language is spoken.
5. Identify appropriate use of the language according to the cultural and situational context in which it is spoken.

**Core Curriculum Objectives** addressed by the Student Learning Outcome(s):

1. Critical Thinking: includes creative thinking, innovation, analysis, evaluation, and synthesis of information.  
SLO's: 2, 3, 5
2. Communication Skills: include effective oral communication.  
SLO's: 1, 2, 3, 4, 5
3. Social Responsibility: involves intercultural competency, knowledge of civic responsibility, and ability to engage in regional, national, and global communities. SLO's: 4, 5

Component Area for which the course is being proposed (check one):

Communication

Mathematics

Language, Philosophy, & Culture

Creative Arts

Life & Physical Sciences

American History

Government/Political Science

Social & Behavioral Science

Component Area Option

Competency areas addressed by the course (refer to the appended chart for competencies that are required and optional in each component area):

Critical Thinking

Communication Skills

Written Communication

Oral Communication

Visual Communication

Empirical & Quantitative Skills

Teamwork

Personal Responsibility

Social Responsibility

